

Oak Field School Policy for 6th Form

Intent

This policy describes the principles and intended best practice for young people learning in the 6th Form at Oak Field School.

Understanding each young person's journey to date, strengths, interests, support and care needs is key to supporting them to achieve their hopes and dreams for the future. Whilst this is important at every stage of Oak Field School, a young person's hopes and dreams become an even stronger focus of the 6th Form. Independence, sustaining friendships, helping, volunteering, and supported employment are an important element of the 6th Form.

The Oak Field 6th Form intends to build on the journey so far by leading each young person further into the community limelight. The aim is for each young person to contribute their skills and assume their rightful and visible place in the community.

Implementation - Working with Families, and other professionals

The teaching team coordinate a wide range of community partners to achieve the best focus and outcomes for young people leaving the 6th Form.

Young people and their families should expect to have regular meetings and contact about leaving school and next steps. These including meeting with Nottingham Futures, The Whole Life Disability Team and local authority SEND teams.

Implementation - Curriculum Development

Learning in the 6th Form focuses on community-facing skills.

- Communicating and spending time a wide range of people, especially others within the wider community.
- Applying practical English and Maths to progress and problem solve in work and leisure contexts.
- Using the Arts to celebrate diversity, achievements and communication.
- Building on the foundations to date of Relationship and Sex Education.
- Developing work and enterprise skills in realistic contexts.

Implementation - Resources

Staff

There is an expectation that staff will further personalise provision through mentoring small groups in community-facing learning. For example, through local visits, arts projects and sports.

Implementation - Assessment

Teaching teams within the 6th Form use a carefully chosen range of assessment tools to monitor and plan for each young person's progress.

These include:

- Education Health and Care Plan reviews with families and professional partners.
- Regular, planned and ad hoc updates of each pupil's Achievement Profiles which are closely linked to the EHCP
- Sharing of learning and progress with families through Achievement Profiles, *Seesaw* interaction with families and parent evenings.
- ASDAN unit collation and moderation.
- Termly updates of each young person's Community Participation Log
- Personalised use of Equals, the Engagement Model and MAPP assessments.

Impact - Monitoring and Evaluation

The quality of education in the 6th Form is evaluated using these methods:

- EHC reviews
- Achievement Profiles goals and outcomes
- ASDAN Standardisation meetings
- Learning walks and observations
- Outcome and transition monitoring records

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