



Number (including money) | Assessment Steps | Oak Field School

early steps

>>>

building skills and knowledge

>>>

applying skills

Subitising

Noticing patterns

1

Continuing patterns

2

Creating/rearranging patterns

3

Representing 3

4

Representing 5

5

Using manipulative (resources)

Noticing objects being moved, lined up or sorted

1

Counting objects with a marked difference

2

Concrete counting

3

Pictorial counting

4

Abstract counting

5

Collecting an amount of objects less than 10

6

Sharing out objects less than 10

7

Counting

Number rhymes

1

Using numbers in play

2

Following a sequence of numbers, including pointing

3

Number sense to 3

4

Number sense to 5

5

Number sense to 10

6

Estimation

7

Answering the question "How many?"

8

Comparison

Noticing cause and effect

1

Understanding cause and effect

2

One and lots

3

More and less

4

Simple calculations

5



Shape, Space & Measure | Assessment Steps | Oak Field School

early steps

>>>

building skills and knowledge

>>>

applying skills

Spatial awareness

Noticing change in position/direction
1

Experimenting with position/direction
2

Responding to positional language
3

Following simple directions
4

Using positional language
5

Representing relationships

Noticing mathematical relationships e.g) colour, size, shape
1

Recognising mathematical relationships e.g) colour, size, shape
2

Responding to vocabulary, e.g. taller/shorter, bigger/smaller
3

Using simple vocabulary, e.g. same/different; long/short; light/dark
4

Shape

Experiencing shapes e.g.) Toys and equipment
1

Using physical shapes in play/environment
2

Using pictorial shapes in drawings and play
3

Sorting 2D & 3D shapes
4

Naming basic shapes
5

Space and Measure

Experience size, length, weight and capacity in play
1

Recognizing differences in size, length, weight and capacity in play and the environment.
2

Identify big and small; long and short; heavy and light; full and empty
3

Sort big and small; long and short; heavy and light; full and empty
4

Time

Experience and anticipate daily routines and the passage of time
1

Noticing days of the week and matching to familiar routines
2

Sequencing days of the week
3

Recognising months of the year and matching to events. E.g. seasons
4