

Geography – Places and landmarks

Experience	Explore	Interact	
<p>Experiences cause and effect in a range of contexts                      Experiences objects and images                      Experience a range of stimuli                      Will calm to surroundings                      Responds to a familiar voice                      Accepts support to explore objects</p>	<p>Use body to action cause and effect in objects and people.                      Starts to purposefully hold and release objects                      Responds to own name                      Focus attention on stimuli                      Anticipates familiar routines                      Anticipates familiar stimuli                      Begins to show preferences for different stimuli                      Shows some awareness of object permanence - e.g. tracking a stimuli, looking after a disappearing object                      Intentionally causing an effect e.g. pressing a switch , dropping something                      Responds to more than 1 stimuli                      Purposefully explores environment                      Begins to imitate actions by trial and error                      Explores objects of different size and shape                      Reacting to close contact from a familiar adult                      Notices stimuli in their immediate environment                      Respond to cause and effect experienced in objects and people.</p>	<p>Can communicate more and stop in different contexts                      Repeats an action if it isn't successful                      Communicates simple choice to an adult                      Use a range of actions to explore                      Takes turns in a 1: 1 situation                      Reacts to interactions from others by turning, looking , smiling , or moving                      Begins to react to the body language of others                      Starting to understand single word/sign/symbol                      Copies an action                      Shows an interest in sounds and rhythms                      Repeats actions that have an effect                      Communicating more supported by an adult                      Respond consistently to sensory stimuli                      Share attention to and show awareness of peers                      Make decisions using their body/communication to get what they need/want                      Attract and initiate attention of people using different gestures and sounds in structured familiar situations.</p>	
Choose	Apply	Enrich	Adapt
<p>Explore familiar and unfamiliar places                      Collect items on a familiar journey                      Name/label places that are special to me                      Follow familiar routes e.g. transitions in school                      Explore layouts of places I have not been                      Explore pictures of/objects relating to key features of places far away</p>	<p>Answer questions about the local area                      Observe and name/label places in the local area                      Expresses preferences for places                      Make simple maps using pictures or objects                      Answer simple questions about places                      Retell a journey using items/pictures collected on the way                      Indicate when a familiar route is changed                      Identify key features of places far away</p>	<p>Identify different features in the local community e.g. river                      Name places in the local area - school, local to school, local to Nottingham                      Explain why they like/don't like places                      Make simple maps using symbols                      Name local landmarks / places of interest                      Name landmarks in unfamiliar places they have learnt about                      Follow directions for an unfamiliar route</p>	<p>Describe the key features of the local community                      Identifies the use of different places in the local community                      Choose where they would want to go and why                      Represent key features on a map using symbols                      Respond to questions about places using some basics geographical language                      Explain changes in places                      Give directions for familiar route</p>