

## Oak Field School Policy for Eco and Environment

### Philosophy

Pupils at Oak Field School will have the opportunity to experience and engage in many outdoor learning activities that are appropriate to their individual developmental needs. Oak Field School is committed to educating pupils about caring for, and respecting their school and wider community environment. This will enable pupils to show sustainable behaviour from an early age.

### Intent

Eco and Environmental learning at Oak Field aims to:

- Provide students with opportunities to take proactive steps to look after their classroom environment and outside areas. This will begin to develop a sense of global responsibility.
- Roll out, revise and develop a teaching programme based on individual learning objectives, planned to ensure high expectations, consistent approaches and good progression.
- Develop a whole school approach in promoting environmental awareness. This will include; pupils, staff, parents and governors.
- Build a relationship between environmental issues and the curriculum, along with the daily running of the school.
- Develop an understanding of global issues.

### Implementation - Strategies for putting policies into practice

- A dedicated eco committee set up in school, who will meet up regularly to discuss environmental issues and make decisions as to how we are going to make a change in school and out in the community. The eco committee is made up of 8 pupils with representation from each key stage. Pupils will communicate their ideas through an appropriate method, individualised to their needs.
- Oak Field School is a member of the Eco- schools programme; an international initiative that is pupil led, involves hands on learning and gets the whole school involved in environmental projects. All Eco and Environmental learning in school will be linked to the 10 Eco Schools topics (School grounds, Litter, Waste, Biodiversity, Marine, Water, Energy, Healthy living, Global citizenship and Transport).
- Investing in CPD opportunities for the Eco co-ordinator.
- Hold an annual environment week (known as 'Green Week'), and being involved in projects such as 'Getting outdoors, Climate week, Switch off Fortnight' etc.

### Implementation - Roles and Responsibilities

Teaching and support staff will:

- Be responsible for planning, delivering, supporting and assessing sessions which are related to Eco and Environment. In early years, this may be through play- based sessions and sensory activities. 7-14 should make links with other curriculum areas such as Science and Geography. 14-19 phase may link this with WRL and ASDAN units.

The co-ordinator will:

- Update long term programmes which includes a clear Eco and Environment focus for each key stage.
- Lead the development of Eco and Environment teaching and learning across the school.
- Lead the Eco Schools programme in school.
- Complete the Eco Schools Green Flag assessment every 2 years.
- Monitor lesson planning, delivery and assessment of Environmental activities. This includes; observing lessons and reviewing assessment data related to the subject (Science/ Geography).

- Provide advice and guidance to individual members of staff to improve teaching and learning of the subject.
- Keep up to date with local and national developments and effectively disseminate relevant information.
- Liaise with the Eco link governor regularly around plans for the Eco curriculum and provide information about the progress being made in school and any future plans to develop the subject further.

### **Implementation- Assessment and Recording**

- Assessment should be continuous and inform planning. Progress is monitored and appropriate targets/ interventions set as a result. Achievement is recorded on pupils work, through observations, annual reviews and electronically using assessment systems such as Oak Field steps, quest for learning and engagement models.

### **Implementation - Monitoring, Review and Evaluation**

- Monitor the ethos and culture of the school to ensure it reflects a school which values caring for the environment.
- The head teacher and Eco Co-ordinator to ensure there is appropriate training for staff to ensure that the school is educating in caring for the environment and aims to raise attainment.

### **Implementation - Health and safety**

All activities will be carried out in accordance with the Oak Field School Health and Safety policy.

Updated: February 2023