



PE AND PRIMARY SPORTS PREMIUM 2022-2023

Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£16,650
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£16,650
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16.650

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>0%</p> <p>Due to the nature of the physical disabilities of the pupils at Oak Field, swimming is focused on water confidence and safe entry/exit initially</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>0%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>0%</p>

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Yes – it is used to provide Saturday swim sessions so students can further develop skills and water confidence with their families in an appropriate environment, as well as an after school swim

Academic Year: 2022/23	Total fund allocated: £16,650	Date Updated: September 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 18 %
Intent	Implementation		Impact	
Area of focus and evidence of need	Action plan	Funding allocated:	Sources of evidence and pupil progress /development	Sustainability and suggested next steps:
Reason for focus: <i>For all pupils the benefits of engaging in regular physical activity are well-established. Focus is often on physical benefits such as improved cardiovascular fitness, reduced risk of becoming overweight or obese, and increased bone and muscle strength. These are especially important for pupils with SEND who in general experience poorer physical health other children the same age. (source: nursing times)</i> Pupils with PMLD and CLDD are engaged in regular physical activity through the development of sensory boxes linked to the orienteering course. Pupils will be working on developing their motor skills alongside outdoor activities.	PE lead to liaise with class teams around engagement of individual pupils linked to their physical development outcomes Creation of sensory boxes to link with the orienteering course, resources to stimulate pupils in engaging with physical actions. Boxes set up and allocated to different areas of the established orienteering course. Training for staff around physical development linked with the sensory experiences in terms of fine and gross motor skills.	£ 3000	Evidence through EHCP physical development outcomes Earwig uploads Physio reports Photos and videos of key skills development	Regular reviews and updates of resources - link to themes and topics for additional cross curricular learning

Key indicator 2: The profile of Physical Education School Sport and Physical Activity (PESSPA) being raised across the school as a tool for whole school improvement				Percentage of total allocation: 18 %
Intent	Implementation		Impact	
Area of focus and evidence of need	Action plan	Funding allocated:	Sources of evidence and pupil progress /development	Sustainability and suggested next steps:
Reason for focus: <i>The scientific evidence is clear that disabled children and disabled young people can benefit from being physically active in their everyday lives</i> (source: https://www.gov.uk/government/publications/physical-activity-in-disabled-children-and-disabled-young-people-evidence-review/physical-activity-for-general-health-benefits-in-disabled-children-and-disabled-young-people-rapid-evidence-review) Pupils to engage in half termly challenge targets focused on different aspects of physical activity including strength and balance	Plan of challenges to be set out for the academic year PE lead to train staff (if required) around skills for the challenges Development of videos and instruction booklets to be shared with staff and pupils Updates on leader boards for challenge to introduce competitive element between both pupils and staff in different groups - challenge cups to be introduced for phases	£3000	Challenge list created Training information Physical development outcomes EHCP Earwig evidence uploads Videos /instruction booklets/emails	Challenges to be linked to activities at home - shared through seesaw or comms Physical activities challenges set for families for the holidays to maintain activities

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30 %
Intent	Implementation		Impact	
Area of focus and evidence of need	Action plan	Funding allocated:	Sources of evidence and pupil progress /development	Sustainability and suggested next steps:
<p>Reason for focus: <i>Pupils at Oak Field are developing their playing and interaction skills, they can often find it challenging to share equipment or work together in teams to take part in sporting activities. They require staff to demonstrate and model this to them. By introducing staff 'sports champions' with strengths and knowledge in this area, skills can be cascaded down to other staff and ultimately the pupils.</i></p> <p>Pupils to engage in structured sports activities over lunchtimes</p>	<p>Key staff identified and trained 'Sports Champions' in each pod to support the development of specific sporting activities over lunchtime /break times</p> <p>Schools councils and classes to identify sports/sporting equipment that they would like on the playground.</p> <p>Resources purchased to support implementation of identified sporting activities linked to a range of pupils needs/interests</p> <p>Training from sports champions to other staff within the pod including MDSAs</p> <p>Sporting activities running on 2 focused lunchtimes a week initially to then be reviewed by pupils and staff</p>	£5000	<p>Planning for lunchtime / break time activities</p> <p>school councils minutes</p> <p>Photos/videos of activities in progress.</p> <p>Staff confidence surveys</p>	<p>Review and change sporting activities /skills on offer for the next year</p> <p>Increase numbers of staff trained as sporting champions.</p> <p>6th form pupils to lead activities for pupils in lower key stages /sports leader model</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 30%
Intent	Implementation		Impact	
Area of focus and evidence of need	Action plan	Funding allocated:	Sources of evidence and pupil progress /development	Sustainability and suggested next steps:
<p>Reason for focus:</p> <p><i>Encouraging pupils with disabilities to take part in a broad range of sporting activities including ones that could then be engaged with in the wider community</i></p> <p>Pupils to join in with and engage in new or different sporting activities as part of National Schools Sports week and beyond.</p> <p>For pupils to engage with laser tag physical activity sessions</p>	<p>Review/reflect on previous sports weeks and ongoing impact of sports trialled at these.</p> <p>Schools councils at each phase to identify any new sporting activities that they would like to try</p> <p>Identify new sports to be trialled and equipment necessary to deliver e.g. laser tag type activity</p> <p>Training for staff in use of equipment and activities that can be completed</p> <p>Launch as part of sports week</p>	£5000	<p>Feedback from staff</p> <p>Schools councils to discuss ideas and activities that they would like to try.</p>	<p>Sets of equipment to be loaded out to classes to be used throughout the school week.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Area of focus and evidence of need	Action plan	Funding allocated:	Sources of evidence and pupil progress /development	Sustainability and suggested next steps:
<p>Reason for focus: <i>During the Covid 19 pandemic mixing between even class groups of pupils were severely restricted and pupils operated in bubbles. As those restrictions have gradually lifted it is important to restart the many great opportunities to bring together pupils through sport.</i></p> <p>Pupils across KS1 and KS2 taking part in regular competitive sports competitions.</p> <p>Inter school competition - Carlton Digby</p>	<p>Inter key stage sporting events to be held</p> <p>PE lead and class teachers to liaise around competitions and sports and skills to be developed each term</p> <p>Skills lists for individual sports to be developed</p> <p>Practise sessions to work on skills</p> <p>Competition sessions to take place at the end of each half term.</p> <p>PE lead liaising with PE lead at Carlton Digby</p> <p>Sports /skills sessions and groups to be identified for inter school competition</p> <p>Competition to take place in the summer term 2023</p>	<p>£500</p>	<p>Pupils taking part in a range of sporting activities</p> <p>Focused work towards skills development</p> <p>Pupils take part in regular sporting competitions</p> <p>Social interaction development with people from the wider community</p>	<p>Develop a wider community each - other special/mainstream schools</p>

Signed off by	
Head Teacher:	P. Lewis
Date:	Sept 2022
Subject Leader:	Richard Pilcher
Date:	Sept 2022
Governor:	Robin Radford
Date:	Sept 2022