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## PE AND PRIMARY SPORTS PREMIUM ACTION PLAN 2023-2024

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## Review of last year's spend and key achievements (2022/2023)

| Activity/Action  | Impact | Comments |
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| See 2022-2023 sports premium review document for details of last year's spend and achievements |        |          |

## Key priorities and Planning

| Action – what are you planning to do  | Who does this action impact?   | Key indicator to meet  | Impacts and how sustainability will be achieved?  | Cost linked to the action  |
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| <p><i>Develop teacher knowledge, confidence and skills to deliver rebound therapy to pupils with complex disabilities</i></p> <ul style="list-style-type: none"> <li>• <i>Teachers/TA to access accredited rebound training</i></li> <li>• <i>Purchase of equipment e.g. peanut rolls to support delivery of rebound</i></li> <li>• <i>Timetabling of rebound sessions, to include the identification of additional staffing support</i></li> </ul> | <p><i>Pupils – to have opportunities for enhanced movement patterns, therapeutic positioning, exercise and recreation.</i></p> <p><i>Teachers and teaching assistants completing qualifications in, and then delivering, rebound therapy</i></p> | <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2: engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4: broader experience of a range of sports and activities offered to all pupils</i></p> | <p><i>More pupils meeting their daily physical activity goal.</i></p> <p><i>Staff more confident in delivering specific sporting activity to a range of pupils with complex needs</i></p> <p><i>More pupils engaged in PE and Sport Activities that meet their complex needs and support their physical development and wellbeing</i></p> <p><i>Pupils developing their movement and balance skills alongside promoting changes in muscle tone, relaxation, sensory integration as well as improving fitness and exercise tolerance and to improve communication skills</i></p> | <p><i>£2000 for 4 staff members to undertake rebound therapy course and to purchase some supportive equipment for delivery after</i></p> <p><i>£1000 towards costs of additional staff (use of MDSAs) to support rebound sessions across the day</i></p> |

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| <p><i>Develop the continuous provision of the KS1 cohort through the purchase of adaptive equipment to focus on development of their gross and fine motor skills for use both indoors and outdoor</i></p> <ul style="list-style-type: none"> <li>• <i>KS1 schools council to be involved in the selection of some equipment</i></li> <li>• <i>Review of physical needs of pupils, collaboratively with physio and OT to identify resources that will support development of fine and gross motor skills</i></li> <li>• <i>Creation of specific physical development areas</i></li> </ul> | <p><i>KS1 pupils accessing physical development opportunities throughout the day.</i></p> <p><i>Teachers and teaching assistants supporting pupils to develop their physical skills</i></p> | <p><i>Key indicator 2: engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p> <p><i>Key indicator 4: broader experience of a range of sports and activities offered to all pupils</i></p> | <p><i>Pupils developing their fine and gross motor skills</i></p> <p><i>Equipment allows pupils to engage in physical activities across the day throughout all their learning</i></p> | <p><i>£4250 for the purchase of:<br/>Adaptive equipment</i></p> |
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| <p><i>Purchase reaction activity walls and switches to engage in pupils in a range of physical activities, which can meet the needs of pupils with a range of complex physical needs</i></p> <ul style="list-style-type: none"> <li>• <i>Identification of reaction wall that will be accessible for the widest range of pupils</i></li> <li>• <i>Purchase of reaction lights</i></li> <li>• <i>Training with a range of staff across the key stages</i></li> <li>• <i>Activity and skills progressions information created</i></li> <li>• <i>Timetabling of the resources</i></li> </ul> | <p><i>All pupils able to engage in activities to develop their physical skills</i></p> <p><i>Staff at all levels including MDSAs supporting pupils to take part in sports activities throughout the day</i></p> | <p><i>Key indicator 2: engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4: broader experience of a range of sports and activities offered to all pupils</i></p> | <p><i>Pupils engaging in new activities developing their fine and gross motor skills.</i></p> <p><i>Pupils accessing PE and sport across the day and throughout the school</i></p> <p><i>Equipment available for class teams to lead physical activity sessions</i></p> <p><i>Resources are adaptive and will continue to meet the changing needs of our most complex learners</i></p> | <p><i>£6000 for the purchase of:</i></p> <p><i>1 mobile activity wall</i></p> <p><i>4 sets of reaction activity lights</i></p> <p><i>5 portable light up reaction wall games</i></p> |
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| <p><i>Purchase archery sets (building on from success and engagement in last year's sports week)</i></p> <ul style="list-style-type: none"> <li>• <i>Archery sets targeted</i></li> <li>• <i>Training for staff to be able to use, bringing in specialist from archery club</i></li> <li>• <i>Develop a lunch time archery club to develop skills</i></li> </ul>        | <p><i>KS1 and KS2 pupils accessing archery in PE sessions and through clubs</i></p> <p><i>Staff developing skills to teach and lead sessions in a new sporting activity</i></p>             | <p><i>Key indicator 4: broader experience of a range of sports and activities offered to all pupils</i></p>  | <p><i>Building on skills started in sports week</i></p> <p><i>Pupils developing gross and fine motor skills, also balance and focus.</i></p> <p><i>Equipment in school to be used throughout the year</i></p> <p><i>Staff skills development to lead a sporting activity</i></p> | <p><i>£200</i></p> <p><i>5 X archery sets</i></p> <p><i>£250 archery specialist</i></p>  |
| <p><i>KS2 pupils taking part in interschool sporting competition through Nottingham City Sport in Schools competitions.</i></p> <ul style="list-style-type: none"> <li>• <i>Programme of events identified and booked</i></li> <li>• <i>Staff training in skills and activities</i></li> <li>• <i>Pupils identified to take part in different activities</i></li> </ul> | <p><i>KS2 pupils who will be taking part in a range of new and familiar sporting activities competing against other primary aged pupils from mainstream and special school settings</i></p> | <p><i>Key indicator 5: increased participation in competitive sport</i></p> <p><i>Key indicator3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p> | <p><i>Pupils involved in sporting competitions against a range of their peers.</i></p> <p><i>Development of team ethos and support</i></p> <p><i>Links to be made with other schools to develop opportunities for other inter school sport competitions</i></p>                  | <p><i>£1000 towards hiring specialist transport and drivers so pupils can access the events across the year</i></p> <p><i>£500 towards additional staff to support pupils in offsite trips</i></p> |

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| <p><i>Develop competitions using links with the Oak Field outreach pupils</i></p> <ul style="list-style-type: none"> <li><i>• Liaise with outreach lead teacher</i></li> <li><i>• Connect with mainstream schools and share activities and skills information</i></li> <li><i>• Training for staff in all settings</i></li> <li><i>• Organise an outreach sports event</i></li> </ul> | <p><i>Pupils at Oak Field and mainstream peers identified through the outreach programme.</i></p> <p><i>Staff through training of skills</i></p>   | <p><i>Key indicator 5: increased participation in competitive sport</i></p> <p><i>Key indicator 2: engagement of all pupils in regular physical activity</i></p>  | <p><i>Pupils engaged in competitive sport with pupils from other schools</i></p> <p><i>Development of physical skills and actions</i></p> <p><i>Develop a regular competition to be held each year</i></p> | <p><i>£350 for the purchase of: Medals, cups and certificates to be presented to competitors</i></p>  |
| <p><i>Run family taster sessions offering stay and take part activities encouraging families to take part in physical activities together. Working towards fostering an interest and engagement in sport outside of school</i></p> <ul style="list-style-type: none"> <li><i>• Identify key dates across the year to introduce different sports /activities</i></li> </ul>            | <p><i>Pupils and families taking part in sports and activities together</i></p> <p><i>Staff sharing their training and expertise with families</i></p> <p><i>External agencies – providing taster sessions</i></p> | <p><i>Key indicator 2: engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p> | <p><i>Development of engagement in physical activities beyond the school day</i></p>   | <p><i>£1000 towards equipment to support taster sessions</i></p> <p><i>Payment towards external agencies to showcase their clubs/activities</i></p> |

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| <p><i>to families</i></p> <ul style="list-style-type: none"><li>• <i>Link with local sports teams/clubs especially those with proven track record of success with pupils with SEND (liaise with ex-pupils)</i></li></ul> |  |  |  |  |
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

| <u>Question</u>  | <u>Stats:</u> | <u>Further context</u><br><u>Relative to local challenges</u>   |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?        | 0 %           | <i>80% of the current Y6 cohort have severe or profound physical disabilities which impact on their ability to develop their independent swimming skills. School are working to secure more staff who can provide additional support in swimming sessions due to the high level of support needs of the pupils.<br/>20% are new to school in Sept and we are currently waiting for updated information from their previous settings around their swimming skills.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 0%            | <i>See above</i>  |

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| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>   | <p>0 %</p> | <p><i>See above.</i></p>   |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes</p> | <p>Additional staff employed to support access to regular swimming sessions. Due to the complex needs and disabilities of the pupils at Oak Field, many pupils require 1:1 support when accessing the pool, additional staff are employed to support pupils to access the pool on a regular basis.</p> |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>   | <p>Yes</p> | <p>PE lead has provided sessions of training in the pool for both teaching and support staff around activities to carry out in the pool to support water safety and confidence with the range of pupils and their needs at Oak Field</p>   |

Signed off by:

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| Head Teacher:  | <i>Patricia Lewis</i>   |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Richard Pilcher and Laura Wyatt</i>  |
| Governor:  | <i>New governor to be appointed to area<br/>Approved through curriculum committee meeting</i> |
| Date:  | August 2023   |