

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well ?	How do you know?
<ul style="list-style-type: none"> <li>• Completion of rebound therapy training for 3 members of staff, more pupils               <ul style="list-style-type: none"> <li>○ More pupils able to engage in rebound therapy</li> <li>○ Development of physical skills</li> </ul> </li> <li>• Development of KS1 outdoor continuous provision to support development of gross and fine motor skills               <ul style="list-style-type: none"> <li>○ Physical activity embedded through all aspects of learning</li> <li>○ Exciting challenging and engaging activities to develop gross and fine motor skills for all pupils</li> </ul> </li> <li>• Development of archery as physical activity               <ul style="list-style-type: none"> <li>○ Building on skills from sports week activities</li> <li>○ Staff confident to deliver sessions</li> </ul> </li> <li>• Competitive activities with other schools               <ul style="list-style-type: none"> <li>○ Primary pupils taking part in competitive sporting activities alongside pupils from other schools</li> <li>○ Boccia competition / new age curling competition completed</li> </ul> </li> <li>• Family engagement in sports days activities               <ul style="list-style-type: none"> <li>○ Families engaged in competitive activities with their children /young people</li> <li>○ Families engaging in sporting activities together</li> </ul> </li> </ul>	<p>Pupils accessing and responding to rebound therapy – records Pupils developing balance, co-ordination and spatial awareness – physical development assessment</p> <p>Evidenced through planning and assessment, learning journeys and video/photo evidence review by school improvement partner and use of setting as a leading example for other settings in the LA including an open morning to share best practice</p> <p>logs of pupils engaged in clubs and activity setting up and running of the lunchtime archery club</p> <p>photos /records of activities completed – Oak Field Experience folders</p> <p>photos/records – Oak Field Experiences</p>

## Intended actions for 2024/25

What are your plans for 2024/25?

How are you going to action and achieve these plans?

Intent

Implementation

See action plan for 2024-2025 on website

See action plan for 2024-2025 on website

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
See action plan for 2024-2025 on website	See action plan for 2024-2025 on website

# Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?
<p><b>Development of rebound therapy</b></p> <ul style="list-style-type: none"> <li>• Increase in number of pupils accessing rebound therapy</li> <li>• Pupils increasing their engagement in physical activity through additional sessions and lunchtime clubs throughout the week</li> <li>• Pupils able to access sporting activities that support their complex needs and provide opportunities to develop their physical skills</li> </ul> <p><b>CPD for staff in swimming and water confidence delivery sessions</b></p> <ul style="list-style-type: none"> <li>• Top up swim sessions led by PE lead and qualified swim instructor, developing skills of all staff to deliver high quality swim sessions aimed at supporting physical development of pupils with complex needs</li> <li>• Due to high level of support required, more pupils have been able to access top up swimming sessions</li> <li>• Pupils engaged in physical development in the water</li> </ul> <p><b>Sensory OT assessment and programmes</b></p> <ul style="list-style-type: none"> <li>• Pupils assessed and programmes implemented to support development of vestibular and proprioceptive physical skills.</li> <li>• Pupils engaged in structured programmes to develop their physical skills</li> <li>• Staff trained to be able deliver ingoing input to pupils to enable sustained improvements.</li> <li>• Engagement with families to provide training to support development of programmes at home to support a holistic approach to physical development</li> </ul> <p><b>Development of physical activity clubs lunchtime</b></p> <ul style="list-style-type: none"> <li>• Range of staff volunteering and leading different physical activities clubs over lunch time</li> <li>• Increased opportunities to engage in structured physical activities throughout the school day, and pupils accessing these regularly.</li> <li>• Wide range of physical activities on offer</li> </ul>	<ul style="list-style-type: none"> <li>• Session logs</li> <li>• Development of physical skills through assessment</li> </ul> <ul style="list-style-type: none"> <li>• Swimming recording logs</li> <li>• Swimming assessment data</li> <li>• Feedback from staff</li> </ul> <ul style="list-style-type: none"> <li>• Staff training documents</li> <li>• Individual pupils assessments and programmes</li> <li>• Individual reviews</li> <li>• Meeting logs and presentations</li> </ul> <ul style="list-style-type: none"> <li>• Weekly bulletin notes</li> <li>• Photos</li> <li>•</li> </ul>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen ?	What <b>evidence</b> do you have?
<p><b>Extra-curricular clubs for primary pupils to access different physical activities.</b></p> <ul style="list-style-type: none"> <li>• Pupils accessing after school physical activities including, swimming, sensory development and Saturday swim for families to engage in physical activities together</li> </ul> <p><b>Development of sensory engagement in physical activity for pupils with profound physical disabilities</b></p> <ul style="list-style-type: none"> <li>• Pupils engaging in physical and sensory session throughout the week, using a wide range of resources, carrying skills from PE sessions into other classroom based sessions</li> </ul> <p><b>Develop sporting competitions both internal and external</b></p> <ul style="list-style-type: none"> <li>• Interclass competitions being held termly to encourage competitive sport across the school engaging in a range of physical activities</li> <li>• Pupils engaged in competitions with other schools across the LA, staff confident to lead and support in the activities</li> </ul>	<ul style="list-style-type: none"> <li>• Club logs</li> <li>• Photos</li> </ul> <ul style="list-style-type: none"> <li>• Classroom recording sheets</li> <li>• Assessment tool</li> <li>• Photos</li> <li>• Videos</li> </ul> <ul style="list-style-type: none"> <li>• Photos /videos</li> <li>• Certificates</li> </ul>